

St. Joseph's Catholic Primary School

STUDY PLAN



DATE: September 2021 **Group**: Year 4 **Term:** Autumn

| SUBJECT | Inspirational person: Saint Teresa of Calcutta (Class Saint). |
|---------|--|
| R.E. | Saint Teresa of Calcutta Creation and the story of Adam to Joseph Jesus teaches us to pray Advent and Christmas |
| English | Fiction: <u>Traditional Tales & Fables</u> - Reading a wide range of fables, including Rosen's Aesop's Fables, children will explore dialogue through drama, debate moral messages and write letters in role. Children write their own fables, hold a festival and try them out on a live audience. |
| | <u>Fantasy</u> —How to Train Your Dragon - Children will use How to Train Your Dragon to study fantasy. They study plot lines through story maps and learn to create their own, developing characters and settings on a theme. They use dialogue in writing an effective and engaging story. Grammar includes looking at adverbs, adjectives, pronouns, and the use of paragraphs. |
| | Non-fiction: <u>Biographies – Inventions & Inventors (Da Vinci)</u> - Children will discuss inventions and imagine what it might be like to go to a school in the future. They explore the wonderful book Leonardo da Vinci for Kids, His Life and Ideas and write a short imaginative autobiography about their lives now and in the future. |
| | Poetry: Poetry Using Imagery - Children will explore how simile and metaphor can be used to create powerful images, through reading and discussing poems. Photographs, collage and Jeannie Baker's Window inspire children's own image poetry. |
| Maths | Place value of 4-digit numbers Addition and Subtraction Length and Perimeter Multiplication and Division Area Fractions Decimals |
| Science | Living things and their habitats – Children will become experts in the use of classification keys to help group, identify and name a variety of living things. They learn about the 7 characteristics of a living thing (MRS NERG/MRS GREN), sort living things in several ways and make a dichotomous classification key to identify local invertebrates. |
| | Animals Including Humans – Children will learn about the first stages of the digestive system, investigate animals that are classified as predators and explore the properties of human teeth. |

| | States of Matter – Children will develop and showcase an understanding of all areas of states of matter, including how materials can change from one state |
|-----------|--|
| | to another, through a large range of simple practical enquiries. |
| Computing | Online Safety |
| | Coding |
| | Spreadsheets |
| | Logos |
| | Animation |
| Topic | The Romans - Children learn about the Roman Empire and its impact on Britain at the time and the legacy it left us. |
| | History: A study of Ancient Rome |
| | Geography: Ancient Roman Geography |
| | The Geography of Italy today |
| _ | Adapting and Transposing Motifs (Roman theme) |
| Music | Rock and Roll |
| | Body and Tuned Percussion (Rainforest theme) |
| Al | Changes in Pitch, Tempo and Dynamics |
| Art | Making Roman Mosaics – Children will create Roman mosaics, understand why, when and how the Romans created these and understand their significance in Roman society. Using stick-printing techniques, children will create their mosaic pictures, which make a truly impressive display. |
| D&T | Making Roman Shields – Children will design shields for battle, taking inspiration from the shields used during the Roman Empire. |
| PSHE | Health and Well Being and Anti- Bullying. |
| PE | Outdoor Adventure Activities: Communication & Tactics |
| | Games - Netball |
| | Games – Handball |
| | Gymnastics - Bridges |